

Global Geography 12 Essay

Outcomes:

Unit 5: The Global Geographer 1.1, 1.2, 1.3, 1.4, 1.5

Unit 2: Earth in the Balance 2.1, 2.2, 2.3, 2.4, 4.2

Question: Some in society believe today's global warming is a natural phenomenon and humans have no impact and are not the cause of climate change.

In a 750-1000 word essay, argue against this statement and explain why this attitude is dangerous for the future of humanity and the health of the planet.

To Do:

Cover the science that explains the causes of climate change and the link to human activity (CO₂).

Focus on two major impacts this is having on the planet. Ocean rise, declining ice, rise in natural disasters, species extinction, water and food etc. to show how important this issue is to the future of the humanity.

Requirements:

- 750-1000 words in length, include word count at the end of the paper
- Typed, double spaced, 12 Times New Roman font
- MLA format including 1st page (instead of a title page)
- Thesis (Your point of view/argument and a brief overview of the evidence you will discuss to prove it)
- Formal essay (cannot use "I", contractions, slang, or abbreviations)
- Use effective paragraph structure
- Include and analyse evidence to support your opinion.
- Rubric must be attached

You may only use sources from class and the NASA web site. All other articles must be approved.

Due Date: Nov 10th

Criteria	Excellent 5-4.5	Very Good 4-3.5	Progressing 3-2.5	Needs Improvement 2-0	
Structure of Argument	Effectively introduces the topic	Topic is introduced	Somewhat of an introduction	No clear position taken	
	Thesis statement clearly and effectively identifies your position (answer to the question)	Thesis statement identifies your position (answer to the question)	Your position is stated, but supporting arguments to be discussed are not clear	Supporting arguments not clear nor outlined	
Body	Very clearly highlights supporting arguments to be discussed (without providing details)	Highlights supporting arguments to be discussed	Supporting arguments are outlined but position (answer to the question) is not clear.	Choppy flow – a bit confusing	x2
	Highly effective topic sentences (each clearly presents a supporting argument), concluding sentences (clearly links argument and evidence to thesis), and paragraph structure used consistently throughout essay	Good paragraph structure, relevant topic sentences. concluding sentences (clear links to thesis)	Most topic sentences included, but need to be more consistently and directly linked to the thesis. concluding sentences included but need to be more linked to the thesis.	Much more work needed with respect to answering the question	
Conclusion Outcomes: 1.1,1.2,1.3,1.4,1.5	Clear and effective summary of supporting arguments	Conclusion restates thesis and supporting arguments.	Conclusion does not summarize arguments or does not convince the reader.	Most/all topic and concluding sentences missing	
	Strong conclusion shows a convincing case was made.	Convinces the reader of your position.		Conclusion does not summarize arguments or does not convince the reader.	
Content	Insightful, clearly focused, and well balanced arguments in support of your thesis are included	Relevant and focused arguments in support of your thesis are included	An attempt was made to include arguments in support of your thesis, however they need to be more relevant and/or focused	Essay is too narrative or descriptive, you need to present clear arguments in support of your thesis	
Evidence (facts & examples)	Compelling and detailed evidence is used consistently and convincingly to support the thesis	Relevant and mostly detailed evidence is present in support of the thesis	There is some relevant, accurate evidence, but detail is insufficient	More accurate and/or specific evidence to avoid unsupported generalizations.	X3=
Depth & Analysis (Understanding of outcomes)	Excellent variety of perceptive evidence used	Explanations show how the evidence supports the thesis, however they need to be clearer and/or more convincing	Greater variety of evidence needed	Explanations attempt to show how examples support the thesis, but limited and/or in need of much further elaboration	
	Highly effective explanations clearly show how the evidence supports the thesis – consistent throughout	Evidence is used to convince reader.	Explanations appear to be “listed”	Explanations and connections to thesis are not included	
Outcomes: 2.1,2.2,2.3,2.4,4.2	Evidence is used to effectively convince the reader of thesis.	Solid understanding demonstrated	Lack of understanding	In-text citation missing Little understanding	
	Demonstrates critical thinking and an in depth understanding				
Organization and Mechanics	Correct spelling and grammar used effectively all/almost all of the time	Spelling and grammar used with considerable accuracy	Spelling and grammar require more work	Multiple spelling and grammar errors	
	Well constructed sentences, consistent use of effective and relevant vocabulary	Most sentences are well structured, good use of varied and relevant vocabulary	Sentences are somewhat well constructed	Sentence structure needs improvement	
Formating and Essay Rules	Very well organized and smooth transitions from one idea to the next.	Organized and good flow from one idea to the next.	Try to avoid repetitive and/or ineffective vocabulary	Unclear, or inaccurate vocabulary	X1=
Outcomes: 1.5	Meets all formatting requirements: Blank white paper Typed Double spaced Times New Roman font Correct page numbering Correct MLA title page Correct MLA referencing Word Count included	One –two formatting requirements are not met.	Include more formal and relevant vocabulary	Paragraph structure unclear	
			Three –four formatting requirements are not met.	Much more consideration of organization required. More than four formatting requirements are not met.	
Total					/30

