

Global History 12 - Writing Analytical Essays Outline



Introductory Paragraph This paragraph must introduce your topic and present your thesis.

Opening Sentence

- Grab the reader's attention with something interesting and specific to the topic. Avoid sweeping generalizations (*Throughout history... People always wonder about...*) as they are too vague.

Subsequent Sentences

- Demonstrate an understanding of the question. Clarify any key concepts that are mentioned ("Democracy, Oligarchy, Revolution, etc.) and outline which events/individuals and time period you will consider. What does the reader need to know before he/she is able to understand your thesis?

Thesis Statement

- In one or two sentences clearly state your position and briefly outline your supporting arguments.
- Present your arguments in the same order in which you will address them in your essay.

** Your thesis should be at the end of the paragraph.

First Supporting Argument (not limited to one paragraph)

Topic Sentence

- Your first supporting argument to prove your thesis is clearly stated.

Proof/Evidence

- Support your argument using **accurate & detailed evidence**: relevant and specific facts, examples, quotes, and the interpretations of historians where applicable. Remember to use historically relevant vocabulary and include evidence from primary sources.

Explanation

- Clearly explain how/why the evidence proves your argument. Why is your evidence significant? Explain cause and effect where applicable.

Connection

- Close the paragraph by wrapping up the argument presented in the topic sentence and connecting it to your thesis.

Second Supporting Argument (not limited to one paragraph)

Topic Sentence

- Your second supporting argument to prove your thesis is clearly stated.

Proof/Evidence

- Support your argument using **accurate & detailed evidence** – relevant and specific facts, examples, quotes, & the interpretations of historians where applicable. Remember to use historically relevant vocabulary and include evidence from primary sources.

Explanation

- Clearly explain how/why the evidence proves your argument. Why is your evidence significant? Explain cause and effect where applicable.

Connection

- Close the paragraph by wrapping up the topic sentence argument and connecting it to your thesis.

Third Supporting Argument (not limited to one paragraph)**Topic Sentence**

- Your third supporting argument to prove your thesis is clearly stated. **To further strengthen your argument & thesis use this paragraph(s) to acknowledge and refute counter-argument(s).

Proof/Evidence

- Support your argument using **accurate & detailed evidence** – relevant and specific facts, examples, quotes, and the interpretations of historians where applicable. Remember to use historically relevant vocabulary and include evidence from primary sources.

Explanation

- Clearly explain how/why the evidence proves your argument. Why is your evidence significant? Explain cause and effect where applicable.

Connection

- Close the paragraph by wrapping up the topic sentence argument and connecting it to your thesis.

*****You may include additional supporting arguments as outlined in your thesis.***

Concluding Paragraph *New information must not be introduced.**First Sentence**

- Restate your thesis (the answer to the question – use different wording).

Subsequent Sentences

- Clearly summarize your arguments in support of the thesis. Remember, it is your last chance to convince the reader you have proven your thesis.
- Leave the reader with something to think about.